Al-Farabi Kazakh National University Faculty of Medicine and Healthcare

Education program on specialty 7M 10101 "Management in Public Health"

Level of learning: scientific-pedagogical Syllabus on Professional (foreign) Language Autumn semester: 2019-2020 ac.year

Code of course	Name of		Number			in week	Number of	ECTS
Code of course		Тур	Lect.	Class		Lab.	credits	ECIS
IV-a 5202	Professional	e BC	0	Ciass 3	•	()	3	
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Lecturer	Iskakova FA. M				U	ffice hour	S On sche	auie
a mail	Acting Associate		SSOI					
e-mail	iskakovaf@gmai +7 701 101 3086				٨			
phone			Duck	'aaai a w	Classroom 5A nal (foreign) Language is based			
Academic		e: Coi	urse Proi	ession	aı	(toreign)	Language	s based
course	discipline. Aim of course	ia day	alanmant	of pro	foc	cional lin	guistia aomna	tongo of
presentation	Masters students		-	-				
	and pedagogical				_			
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	articles and personal documents (writing skills). 4. Use medical terminology for communication in English (speaking							
	skills).	== = = = = = = = = = = = = = = = = = = =						
Prerequisite	,							
Literature and			Requ	ired R	lead	ling:		
sources	1. English for ca	reers. N	_			_	Press. Sam	
	McCarter///wv					•		
	2. Glendenning E.H., Holmstrom B.A.S. English in Medicine. Cambridge,							
	Cambridge University Press, 1998.							
	3. Chabner D.E. The Language of Medicine. St. Lois, Saunders Elsevier,							
	2007.							
	4. Karen Englander. Writing and Publishing Science Research Papers in							
	English. A Glo	obal Pe	rspective/	Spring	ger]	Dordrecht	Heidelberg N	ew York
	London, 201489 p.							
	5. Katja Dobrić. Creating medical terminology: from Latin and Greek							
	influence to the influence of English as the current lingua franca of							
	medical communication/ JaHR .vol. 4 , no. 7, 2013							
		_				Reading:		
	1.Božena Džuga		_				•	s of
	forming medical terms/ JAHR, Vol. 4, No. 7, 2013							
	2.Useful tips for academic writing//researchleap.com							
	3.Basic medical terms guide//Professional%20English/basic-medical-							
	terms-guide-aus.pdf							

	Electronic sources		
	4.www.medicinenet.com/medterms-medical-dictionary/article.htm		
	5. Check Your English Vocabulary for Medicine//		
	http://medicine.kaums.ac.ir/		
	UploadedFiles/Files/Check_Your_English_Vocabulary_for_Medicine.pd		
	f		
	6. Business English https://www.ego4u.com/en/business-english/grammar		
	7.Macmillan business http://www.businessenglishonline.net/courses/		
	8.Business interview http://www.businessenglishonline.net/ resources/		
	podcasts/		
	9.Business skills http://www.businessenglishonline.net/book-categories/		
	<u>business-skills/</u>		
Academic	Rules of academic conduct:		
policy of the	Students are expected to attend class and be prepared to discuss reading		
course in the	material.		
context of	Students who have 3 or more unexcused absences will receive a score of 0		
university	for class participation.		
ethical and	If IWS will passed a week later, it will be accepted, but the grade is		
moral values	reduced by 50%		
	Academic values:		
	Seminars are to be carries out individually.		
	Plagiarism, forgery, using of cheat sheets, cheating at all stages of		
	knowledge control are unacceptable.		
	Students with disabilities can receive counseling at E-mail:		
	iskakovaf@gmail.com		
Assessment and	Criterial based assessment provides by assess of result outcomes according		
Certification	to descriptors (verification of competency formation at midterm control and		
Policy	exams).		
	Summative assessment: assess student's attending, class activity and task		
	executing.		
Course schedule			

Course schedule

Week/ Date	Topic	N of	Maximum
		hours	scores
1/17.01.20	Class 1. Introduction to Professional (foreign)	3	14
	English Test for evaluate of Grammar level.		
	Presentation. Language: from Latin and Greek.		
	Introduction to Medical Terminology. History and		
	Definitions.		
	Reading skills. Article. Katja dobrić "Creating medical		
	terminology: from latin and greek influence to the		
	influence of English as the current lingua franca of		
	medical communication"		
	Affixes. Roots.		
2/24.01.20	Class 2. Construction and significance of medical	3	14
	terminology. Different ways of forming medical terms.		
	Presentation. Medical Terminology: Root, Prefix and		
	Suffix: definition, role in formation.		
	Reading skills. Article. Božena Džuganová "English		
	medical terminology – different ways of forming		
	medical terms"		
	Suffixes.		
	Speaking skills. Introducing yourself.		

	Grammar. Tenses: present simple, present simple with		
	be, present continuouos. Exercises.		
3/31.01.20	Class 3. Lexicology and Morphology of Medical Terminology. Lexical analysis of words. Prefixes. Listening skills. Video. Grammar. Tenses: present perfect, present perfect	3	14
	continuous. Exercises.		
4/07.02.20	Class 4. Listening and speaking skills: medical topic. Video "What is Public Health?" Discussion. Grammar. Tenses: Past Simple, Past Simple with be, Past continuous. Exercises.	3	14
4/14.02.20	MIWT 1. MIW 1 curries out consultation		
	MIW1. Topics of 1-4 class		30
	Class 5. Reading skills. Syntaxis analysis of Medical papers. Reading, understanding of the scientific medical papers. How to read a scientific paper? on Jennifer Raff's article "How to read and understand a scientific article" Reading and understanding a scientific article "Outbreak of Measles in the South Corea". Grammar. Ask questions type of Yes/NO or general question?	3	14
5/21.02.20	Class 6. Academic writing. Writing overview of scientific articles "Outbreak of Measles in the South Corea". Grammar. Tenses: Past Perfect, Past Perfect Continuous. Exercises.	3	14
6/28.02.20	Class 7. Basic structure and types of scientific papers. Reading, understanding and writing overview of scientific papers chosen by student. Grammar. Tenses: Future Simple, Future Simple Continuous.	3	14
7/06.03.20	Class 7. Listening and speaking. Video "An Introduction to Health Promotion and the Ottawa charter" and "Noval Coronavirus infection." Discussion. Grammar. Overview of Tenses. Exercises.	3	14
8/13.03.20	Class 8. Speaking and listening skills. How to be successful presenter? Video of presentations. Discussion about current and expected skills of presentation. Choose the best skills for a presenter.	3	14
9/20.03.20	Class 9. Writing Curriculum Vitae. Grammar. "Five W" Questions?	3	14
10/27.03.20	Class 10. Writing a resume. Grammar. Question to the subject?	3	14
10/03.04.20	MIWT 2. MIW 2 curries out consultation		20
	MIW2. Overview, Curriculum vitae, MT exam		30 100
11/10.04.20	Class 11. Reading and writing. Writing motivation and cover letter.	3	14
	Grammar. Alternative questions?		<u> </u>

12/17.04.20	Class 12. Speaking and listening. Audio short conversations and lectures on medical item. Writing	3	14
	Resume.		
	Grammar. Tag questions?		
13/24.04.20	Class 13. Reading and writing. Writing Abstract of a	3	14
	scientific paper.		
	Reading a scientific paper.		
14/01.05.20	Class 14. Writing skills. Structure of Thesis.	3	14
	Overview of Tenses.		
14/08.05.20	MIWT 3. MIW 3 curries out consultation		
	MIW 3. Abstract of scientific paper.		30
15/15.05.20	Class 15. Reading skills. Overview of Grammar.	3	14
	MT3		100
	Final Exam		100

Construction and significance of medical terminology

Lecturer, MD, DMs, PhD F.A.Iskakova

The Head of Department, PhD. S.A.Mamirbekova

Chairman of the methodical bureau A.E.Ualiyeva

Class assessment criteria

	12-14	9-11	6-8	0-5
Criteria	Excellent	Good	Satisfied	Unsatisfied
	A	В	C	\boldsymbol{F}
Classes 1-15	1. The correct and complete answers to all theoretical questions are given; 2. The practical task is completely solved; 3. The material is set forth correctly with adherence to logical sequences; 4. It is demonstrated creative abilities.	1. The correct but incomplete answers to all theoretical questions are given and is admitted minor errors or inaccuracies; 2. The practical task is completed, however minor mistake made; 3. The material is set correctly with adherence to logical sequence.	1. The answers to theoretical questions are given correctly but they are incomplete and inaccurate in the wording and are logical errors; 2. The practical task is not fully completed; 3. The material is presented correctly but logical sequence is broken.	Answers to theoretical questions contain big mistakes. The practical task is not completed. The statement of the answer includes grammar and terminological mistakes, and logical sequence is broken.

Masters' Independent Work assessment criteria

	23-30	15-22	7-14	0-6
Criteria	Excellent	Good	Satisfied	Unsatisfied
	\boldsymbol{A}	В	C	F
MIW 1-5	 Understanding task. The practical task is completely solved; The material is set correctly in a logical sequence; It is demonstrated creative abilities. 	 Understanding task and search references. The practical task is completed but there is small mistake; The material is set correctly in a logical sequence. 	 Not full understanding the task. The practical task is not fully completed; The material is presented correctly but logical sequence is broken. 	 Not full understanding the task. The practical task is not completed. The Independent work has crude mistakes, and logical sequence is broken.

Schedule of MIW

Week / Date	Number of MIWT and MIW	Maximum scores
4/24.09.19	MIWT 1. MIW 1 curries out consultation	
	MIW 1. Topic of 1-4 classes.	30
10/05.11.19	MIWT 2. MIW 2 curries out consultation	
	MIW 2. Topic 6-7 classes	30
14/10.12.19	MIWT 3. MIW 3 curries out consultation	
	MIW 3. Topic 6-7 classes	30